

CHAPTER 3

RESEARH METHODOLOGY

3.1 Research methodology

The study was carried out via survey research, and the data was collected from the Lisu secondary school dropout students by questionnaires. The questionnaires focused on general student dropouts related issues and were distributed to five Lisu communities in Chiang Mai and Mea Hong Son provinces.

3.2 Scope and methodology of study

3.2.1 Study locations

This study was conducted in five Lisu communities:

- 1) Mae Aw Nai Lisu village, Chiang Dao district, Chiang Mai province
- 2) Hue Eko Lisu village, Chiang Dao district, Chiang Mai province
- 3) Mae Kon Nai Lisu village, Chiang Dao district, Chiang Mai province
- 4) Hue Num Rin Lisu village, Chiang Dao district, Chiang Mai province
- 5) Banmaisahasamphan Lisu village, Pai district, Mea Hong Son province

3.2.2 Population

The subjects used in this study were randomly chosen from among 58 Lisu secondary dropout students.

3.2.3 Data Collection

The data for the study was collected by questionnaires. The questionnaires were divided into 2 parts:

Part 1 General information of respondents and the respondents' family, teacher-school and community

Part 2 Respondents' attitude toward education factors influencing their continuation of study

3.2.4 Data analysis

The collected data was analyzed using frequency, percentages, mean, standard deviation and the Pearson chi-square test method.

